*Topic 11.1 A New Wave of Immigration*Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I. Immigrants from Eastern and Southern Europe: Jews, Italians, Slavs: Poles, Russians, Czechs etc…**

**Push Factors (from homeland) Pull Factors (to the US)**

**II. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helped with the crossing. Most people in the**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ section- crowded, dirty and diseases there.**

**III. Many immigrants passed through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ centers. They had check ups & answered**

**questions. A few received new names. Most were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laborers.**

**They settled where they found \_\_\_\_\_\_\_\_: mines, mills, & factories - living mainly in cities.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ population swelled Boston, NY, Philadelphia, Chicago, etc…**

**IV. Padrones found jobs, shelter, & food for immigrants in return for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a vote.**

**V. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ main processing center for Europeans on the east coast.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ main processing center for Asian immigrants on the west coast.**

**VI. Immigrants often moved near people from their own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: same language, religion,**

**traditions, and culture. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- blended cultures (old with new- holidays)**

**A. Younger immigrants were more eager then older immigrants to adopt new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ways. Many boys joined gangs.**

**B. Schools were doubling in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Schools taught social behavior,**

**citizenship, skills, & vocational courses.**

**VII. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wanted to limit immigration.**

**VIII. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exclusion Act of 1882: no Chinese could enter the US for 10 years then**

**renewed several times. American Protective Association wanted to eliminate all immigration.**

*11.2 Urbanization*

**I. People moved to cities for \_\_\_\_\_\_\_\_\_\_\_\_\_: steel mills, meat packing, garment factories, clerks, waiters, barbers, bank tellers, & secretaries**

**II. African Americans moved to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cities from the south.**

**III. Cities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!! Garbage was everywhere, no sewers, horse manure, pollution, etc..**

**People lived in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- no windows, heat, in door bathrooms or 1 per floor.**

**Disease was rampant. High \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rate and dangerous areas were in cities.**

**IV. Reforms Needed: building codes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laws, street lights, police, fire, & sewer systems.**

**V. Help for the cities: Social Gospel, Salvation Army, YMHA, YWHA, YWCA.**

**Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Hull House to help poor immigrants in Chicago.**

*11.3 The Rise of Progressivism*

**I. 1880’s-1920’s era called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of wealthy extravagance.**

**II. Cities were corrupt. Political bosses won elections then gave out contract for roads, sewers, garbage, etc… The “bosses” received \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or payoffs from the chosen company. To ensure the “bosses” were elected they had people help the poor or immigrants: find jobs, give**

**food or coal when needed or in return for a \_\_\_\_\_\_\_\_\_\_\_\_\_.**

**III. NYC- Boss Tweed, mayor, cheated his city out of $100 million. People**

**figured it out when Thomas \_\_\_\_\_\_\_ published political cartoons about Tweed’s \_\_\_\_\_\_\_\_\_\_\_\_\_.**

**IV. Spoils system: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- elected officials give jobs to their supporters.**

**V. Civil Service Commission conducts exams for federal jobs. People receive jobs based**

**on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**VI. Sherman Anti Trust Act helped break up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & monopolies.**

**VII. Muckrakers wrote about corruption & societies problems. Upton Sinclair wrote**

***The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* about meatpacking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**VIII. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wanted to change societies problems for the good**

**IX. Political reforms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Idea- primary elections, initiative, referendum, & recall.**

**A. 16th Amendment: income \_\_\_\_\_\_\_\_\_**

**B. 17th Amendment: direct election of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*11.4 The Progressive Presidents*

**I. McKinley was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1901. TR (Teddy Roosevelt) became president.**

**II. TR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- lawsuits against Standard Oil & American Tobacco. He also**

**supported labor unions & meat packing laws after reading The Jungle.**

**III. The public like \_\_\_\_\_\_\_\_\_\_\_\_\_\_ digging up the dirt or problems. In 1906 Congress passed**

**the Pure Food & Drug Act & Meat Inspection Act.**

**IV. TR was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and set aside land for national parks.**

**For the 1908 election TR backed William Taft. The public didn’t like Taft.**

**V. In 1912 Republicans nominate Taft, Democrats nominate Woodrow \_\_\_\_\_\_\_\_\_\_\_\_, and TR runs**

**for the Bull Moose party. Taft and TR split the republican vote, so Democrat \_\_\_\_\_\_\_\_\_\_\_ won.**

**VI. Federal Reserve Act regulated banking.**

**VII. Federal Trade Commission investigates companies persuades them to stop**

**using unfair trade practices.**

*11.5 Progress and Setbacks for Social Justice*

**I. National Woman Suffrage Association- worked to get women’s right to vote.**

**A. Women were able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in west before east.**

**B. 19th Amendment: Women’s Suffrage**

**II. Florence Kelly: wanted to improve conditions in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**A. Carrie \_\_\_\_\_\_\_\_\_\_\_\_\_\_: prohibition- stormed into saloons and tore them up with a hatchet.**

**B. 18th Amendment; banned making, selling, transporting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**III. Jim Crow laws in the south –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of public places - lynchings in the South.**

**IV. Booker T. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- founded Tuskegee Institute in Alabama**

**V. W.E.B. DuBois, Jane Addams, Lincoln Steffens organized the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:**

**National Association for the Advancement of Colored People.**

**VI. G. W. Carver- experimented with peanuts, Madame C.J. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ created hair products**

**VII. Mexican Immigrants left Mexico because of war & famine. They acculturated and lived in**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in big cities.**

**VIII. Chinese Population declined because of Chinese \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act.**

**IX. Many Japanese moved to the US. In CA. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students were segregated Gentlemen’s Agreement- stop Japanese immigration to US and the wives can join the husband’s already here.**

**X. Native Americans- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of American Indians to help Native Americans.**

*11.6 A Changing American Culture*

**I. Cities were growing, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were necessary: elevators needed.**

**II. Some moved to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for health reasons. Inventions: ice box,**

**Lawnmowers, ranges, washing machines, electric trolley’s etc…**

**III. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were built in cities because lack of greenery: Central Park**

**(cities were ugly.) The St. Louis and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bridges were built.**

**IV. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became popular in the late 1800’s- newspapers, department stores,**

**sports, bicycling, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & nickelodeons**

**V. People saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in papers, so window shopping became**

**popular at department stores. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ names became important.**

**VI. Baseball (Cincinnati Red Stockings), Football, & Basketball - James Naismith invented- popular.**

**VII. People went to see a variety of vaudeville acts like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Brothers or**

**short films called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**VIII. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ music became popular- Scott Joplin. Marching Bands- John Phillip Sousa.**

**IX. By 1900 most Northern cities had compulsory education.**

**A. Required kids through\_\_\_\_\_\_\_\_ grade to attend school. School was from 8-4 teaching**

**reading, writing, arithmetic, civics, & English.**

**B. Parochial schools & colleges/universities were built.**

**X. Joseph \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ published World newspaper & added extras- comics**

**fashion, crime etc…- William Randolph \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ competed with**

**his new Journal newspaper. They sensationalized headlines using**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so people would buy their paper.**

**XI. Dime novels & magazines were published for the new readers.**

**XII. Realist authors tried to show harsh reality. Mark \_\_\_\_\_\_\_\_\_\_ (Samuel Clemons) became famous.**

**XIII. Artists also painted realistic scenes- from Civil War Battles to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the south.**

Presidents

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**William McKinley Teddy Roosevelt William Taft Woodrow Wilson**

**ANGEL ISLAND ELLIS ISLAND**



**CITY LIFE**

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